

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 533 - SB 479

March 1, 2021

SUMMARY OF ORIGINAL BILL: Requires the State Board of Education (SBE) to issue certain licenses that are equivalent to the license an individual possesses in another state if certain reciprocal agreements or military status criteria are met. Requires the Department of Education (DOE) to submit an annual report on the effectiveness of individuals who receive such licenses to the Education Committee of the Senate and the Education Instruction Committee of the House of Representatives, beginning July 31, 2022. Requires a director of schools or the director of a public charter school to submit a recommendation to SBE on a supervisor's, principal's, or public school teacher's effectiveness for the purposes of determining whether an assessment to renew or advance a license is needed under certain conditions.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (004094): Deletes all language after the enacting clause and rewrites the bill such that only substantive changes: (1) would authorize applicable supervisors, principals, or public school teachers to either choose to use the most recent available overall performance effectiveness level or request a director of schools or director of public charter school to submit a recommendation to DOE attesting to their effectiveness for the purpose of bypassing the need to take an assessment to advance or renew a license; (2) remove the requirement for SBE to use certain performance effectiveness levels for such supervisors, principals, or public school teachers; and (3) change, from upon becoming a law, to July 1, 2021, the effective date for Section 1 of the original bill regarding the issuance of licenses.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- Tennessee Code Annotated § 49-5-108(c)(5) establishes that public school teachers, principals, and supervisors are not required to take an assessment to advance or renew a license if at the time of application any of the following conditions were met:
 - Applicants held an active license in another state which has a reciprocal agreement with SBE;

- Individuals were employed to serve or teach courses in an individual's area of endorsement; or
 - Certain performance effectiveness levels were met in each of the first two years immediately following the issuance of the individual's initial license.
- Due to the COVID-19 pandemic, significant disruption to the educator evaluation process has occurred; as a result, many educators have not received level of effectiveness evaluation scores in the first two years of the issuance of their initial license.
- The proposed legislation will expand the options available to licensed educators to opt out of Tennessee testing requirements to renew or advance a license.
- Establishing additional criteria related to educator assessments will not significantly impact processes or procedures of DOE. Any fiscal impact will be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Bojan Savic". The signature is written in a cursive, flowing style.

Bojan Savic, Interim Executive Director

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